

CENTER FOR EXCELLENCE IN COLLABORATIVE EDUCATION HONORS DISTINCTION

“Interprofessional education occurs when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.”

World Health Organization

The Interprofessional Education Honors Distinction recognizes sustained effort on the part of students committed to interprofessional practice and education. Students must apply to qualify for the distinction and fulfill the requirements stated below to receive a certificate of completion. An IP Honors Distinction is considered recognition of high academic achievement at the University of New England and will be an asset for students when entering their careers.

To apply please:

- Complete the Application (for an application form, email cece@une.edu)
 - A completed Application includes:
 - A brief statement of why you wish to earn an IP Honors Distinction including your qualifications, motivations and future aspirations as a working professional.
 - At least 4 reflections on 4 different IPE activities, described in the process below (your program requirements may vary).
 - Signature of faculty mentor who will follow your progression through the distinction and serve as a problem-solver/guide. The faculty mentor is also responsible for evaluating your written or presentation materials. Faculty mentors do not have to be from the student’s primary program/discipline.
 - Students must be in good academic standing to apply for and receive an IP Distinction (as verified by their academic advisor or program director on their Application).
- Complete the Distinction Portfolio

The process for obtaining an IP Distinction is as follows:

1. Students must participate in at least 4 or more (check with your faculty mentor for specific program requirements), IPE activities to qualify for a distinction. IP events include but are not exclusive to:
 - Wednesday noontime presentations/activities,
 - Service learning/health fair opportunities;
 - Participate on the Interprofessional Student Team (IPSAT) or other approved IP learning experience sponsored by the University of New England and its community partners.
 - Students embarking on new IP activities should check in with CECE staff to make sure they qualify for the distinction (CECE@une.edu).

2. Each of these activities must be accompanied by a short report or critical reflection of at least one page. Content should illustrate critical thinking, analysis and reflection upon CECE competencies, team-based strengths and challenges, new learning and/or constructive critique. Content that describes whether students liked or didn't like the experience isn't sufficient to credit a report or reflection. Students should store these reports temporarily in a folder or thumb drive.
3. To officially launch the distinction process students must successfully complete an application (for Application, contact CECE@une.edu with the words IP Honors Distinction in the subject line).
4. Once the application is approved, students will be sent an official electronic portfolio where their distinction materials will be stored.
5. The final phase of the IP Honors Distinction process is the development, completion, and presentation of a robust interprofessional learning project. Projects MUST involve students from at least 2 or more professions. All projects are approved by students' faculty mentors and if unsure whether the project qualified, vetted by CECE staff.
6. Time line for projects may vary but they all must be completed and uploaded to the online portfolio and SHARED WITH CECE@une.edu at least 3 weeks before the end of students' final semesters.
7. Projects may conform with already existing IPE offerings, for example:
 - IPE Student-led Mini-Grants
 - UNE IP Case Competition (Clarion Competition)
 - IP Service Learning (e. g. Cumberland County Jail Project; Day One Project)
 - Transdisciplinary Playgroup, IGEP or other IP course or Independent Study Project
 - Interprofessional Clinical/Community Education (e. g. Family Medicine Institute; Maine Medical Center; Portland Community Health Center)
 - IP Team Immersion
 - Student-designed IP Project (with approval)
 - Submission of abstract to IP conference (e. g. poster or oral presentation – abstract does not need to be accepted for it to count as a final project however students will be asked to present the project at UNE).
8. Student projects must meet UNE's academic standards and will be evaluated by faculty mentors and CECE designated staff.
9. Students successfully completing the IP Honors Distinction will receive certification of their achievement at graduation.
10. Please contact Kris Hall (chall4@une.edu) 207-221-4491 for clarification or questions.

IP Honors Distinction Application

NAME _____

EMAIL _____ CELLPHONE _____

PROGRAM _____ GRADUATION DATE (Mo/Year) ____/____

FACULTY MENTOR: _____

1) Please provide a brief statement of why you wish to earn an IP Honors Distinction including your qualifications, motivations and future aspirations as a working professional (250 words).

2) Minimum of four IP Events attended:

Date	Event Title

3) One-page reflection focused on observations of *at least one of the IP competency domains* listed below (please turn this reflection in to your faculty distinction mentor):

- **Values & Ethics:** Maintain a climate of mutual respect and shared values
- **Roles & Responsibilities:** Use knowledge of own role in collaboration with knowledge of the roles of other health professions
- **Communication:** Employ responsive, responsible, & respectful communication with patients, families, & other health & health-related professionals towards seamless and safe care
- **Teamwork:** Build & apply interactive & productive relationships with team members for patient/population-centered care delivery

All preliminary requirements for the IP Distinction are complete. I am prepared to begin my final project with an IP team.

Applicant: _____ Date: ____/____/____

Faculty Mentor: _____ Date: ____/____/____

Save this form and email it to CECE@une.edu and we will provide access to your online portfolio.